

Things we would like your child to be able to do continued

- ◆ Be able to take turns
- ◆ Tidy up and put things away.
- ◆ Use a knife and fork to eat.
- ◆ Hold a pencil comfortably to draw.
- ◆ Recognise their first name.



Other ways to help at home

Read together – share a range of books together – rhyme, story and information books.

Play imaginative games and pretend with them. Let them lead the play e.g. shops or making dens and magical lands.

Talk, talk, talk! Encourage your child's language skills. Ask them lots of questions and allow them to answer you and other people as fully as possible.

Let them choose and encourage independence e.g. choosing appropriate type of coat and shoes for the weather.

Listen for sounds at the start of words.

Sing songs and nursery rhymes.

Help them to write their name. Help them to write their name with a capital letter at the start and the rest in lower case.

Use numbers in counting games and context at home or out and about e.g. helping count plates to set the table or number of yogurts into the shopping basket.

Learn the names of shapes and colours. Look for them in the environment – house numbers, window shapes etc.

Practise hopping, jumping, running and skipping.



Swaffham Prior C E Primary School



Information about the Early Years Foundation Stage

Teaching Staff in Reception class

Miss Helen Cranness (Monday – Wednesday)

Mrs Laura Westwood (Wednesday – Friday)

There is always an additional member of support staff in class too.

'Keep Growing'



Times and Routines

- ◆ Doors open at 8.45am, register closes at 8.50am. Children will arrive in school through the early year's outdoor classroom entrance at the back of the school. You are welcome into class to help your child settle at an activity.
- ◆ Lunch is at 12 noon
- ◆ School ends at 3.00pm – please collect children from the early year's outdoor classroom entrance.



What your child needs to bring to school

- ◆ Every child will have a peg in the corridor to hang their coat, PE kit and Wellington boots. We recommend they keep a pair in school.
- ◆ In the classroom there is a red box where the children put their book bags . We recommend you add a key ring or photograph to personalise them to help children recognise their own.
- ◆ Water bottle – again label or put a sticker on it or buy your own so that your child recognises it.
- ◆ PE Kit – plimsolls, red t-shirt, black/navy shorts & jogging bottoms for outdoor PE.
- ◆ Spare clothes in PE bag is always helpful.
- ◆ Please NAME EVERYTHING!



School Uniform

- ◆ Grey trousers/skirt/pinafore, white shirt or white/red polo shirt, red sweatshirt or cardigan, black school shoes. Don't buy lace up shoes unless your child can fasten themselves.
- ◆ School uniform can be purchased through mapac.
- ◆ There is a link on the school website: www.mapac.com

Free hot meals

- ◆ Universal free school meals for children in Early Years and years 1 and 2.
- ◆ If you are planning on providing your child with a packed lunch, could you please let a member of staff know.



Snack & Milk

- ◆ Children under the age of 5 are entitled to free milk.
- ◆ Snack will be provided each day, this is usually apples, pears, bananas or oranges.
- ◆ Please bring **water** in the water bottle.

Support to Help Children Settle In During the First Term

During the first term

- ◆ To begin there will be shorter sessions with groups of children so we can spend time getting to know your child through observations of their play and small group work.



Buddies

- ◆ Each reception child will be carefully paired with one of our year 6 children who will become their buddy.
- ◆ The buddy will eat their lunch with them, help them at break and lunch times and even join them in class occasionally

Things we would like your child to be able to do

- ◆ Go to the toilet alone and wash and dry their hands.
- ◆ Put on and fasten their own coat.
- ◆ Dress and undress e.g. into PE kit including putting on shoes
- ◆ Listen to and follow instructions

