

## Remote Learning Curriculum Plan

The purpose of this document is to ensure that a rigorous curriculum will be in place quickly in the event of partial or complete shutdown of the school. This document will comprise an outline of expectations for staff and parents in order to ensure there is a strong contingency plan in place for remote education provision that is consistent across the school. It will be a working document which will be reviewed and adapted as necessary.

The aim of these contingency plans is to:

- ensure a curriculum sequence that allows access to high-quality online and offline resources and teaching videos, and that is linked to the school's curriculum expectations
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback, and make sure staff are trained in their use
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- work with families to deliver a broad and ambitious curriculum for younger pupils and some pupils with SEND may not be able to access remote education without adult support

Teachers will prepare their weekly plans to teach in school with the awareness that at any point this may be need to be sent out to families so that children can learn at home.

	Purpose	Frequency
<b>Communication</b>		
Class Dojo	General forum for sharing information and from class teachers, office and school leaders. Used for messages / assemblies / sharing work / videos / lesson links (where teachers want to keep the link private) / reading stories / singing etc.	Daily communication from class teacher as well as other staff members
School Website	Home learning packs uploaded onto individual class pages	Weekly learning packs and then daily lesson links
Phone Calls	Safe and Well Calls to specific families Follow up where an issue needs to be discussed	Weekly Ad hoc basis
Email	Pupil Asset used to send out official communications to all / individual families Teachers use school email addresses to communicate with families.	Ad hoc basis
Zoom	Opportunity to interact with children and their teachers and raise morale. Explain / review tasks set. Share work. Discuss any issues that have arisen.	Every class, every Monday & Friday
<b>Delivery of lessons</b>		
Weekly plans uploaded onto website	Central public place that is accessible to all.	Weekly by Saturday with video links to
Loom videos	Teachers teach the lesson input. Links put on Class Pages of Class Dojo	One Loom video recorded daily

Zoom	Review of concepts and opportunity to share work	Weekly
Online Apps	Times Table Rock Stars	Ad hoc basis
Nationally recognised materials	Bite size Oak Academy White Rose Maths	Selected to meet the LOs
Workbooks / worksheets	Children provided with printed work books	Daily
<b>Feedback</b>		
Portfolios – Class Dojo	Teachers & Support staff comment on work submitted – both encouragement and next steps	Daily
<b>Resources</b>		
Printed materials inclu reading books / worksheets / lesson plans	Where parents have difficulty in accessing online resources or printing materials, families can have them delivered or collect from the school porch on a weekly basis.	Weekly

### Suggested Timetable

Our planned timetable focuses first on core learning and then foundation subjects including RE and PSHE. Where a teacher is unwell, a member of SLT will support the other class teacher in the 'bubble' in making provision online for that class.

The minimum expectation is that children complete the daily tasks. Some families will require a more bespoke curriculum and teachers are asked to consider who these children might be and to be compassionate and understanding when setting tasks.

We would like all of our children at home to be able to access a full curriculum but are aware that for some parents, juggling schooling at home can be extremely difficult. This timetable represents ideal timings for the most key areas of learning rather than a complete transfer from school to home with no acknowledgement of parents' or carers' individual circumstances.

<b>Daily</b>		
	<b>KS1</b>	<b>KS2</b>
<b>Phonics</b>	20 mins	
<b>Spelling</b>		10 Minutes
<b>Reading</b>	15 minutes	20 minutes
<b>English</b>	30 minutes	40 minutes
<b>Maths</b>	30 Minutes	40 Minutes
<b>Weekly</b>		
<b>Science</b>	1 hour per week	1.5 hour per week
<b>Humanities</b>	45 minutes per week	1 hour per week
<b>RE</b>	30 minutes per week	30 minutes per week
<b>Creative</b>	1 hour per week	1 hour per week
<b>Computing</b>	Alternate weeks	Alternate weeks
<b>PSHE</b>	30 mins	30 mins
<b>PE</b>	1 hour per week	1 hour per week

### General resources for use for core subjects:

In the first instance, teachers will continue by adapting their current unit of work - referring to the appropriate long term plans for each subject.

Subject	KS1	KS2
<b>Phonics</b>	30 mins Storytime Phonics supplemented with Letters & Sounds materials Teacher input plus activity/reading or writing shared via Dojo and in home learning pack on website	
<b>Spelling</b>		Loom video shared via Dojo Bitesize
<b>Reading</b>	CGP Reading Comprehension books	CGP Reading Comprehension books
<b>English</b>	Use of Dojo to share resources for continuation of current unit of work. Literacy Shed Loom teacher input	Use of Dojo to share resources for continuation of current unit of work. Literacy Shed Loom teacher input
<b>Maths</b>	White Rose Premium Resources NCETM lesson videos Loom teacher input	White Rose Premium Resources NCETM lesson videos Loom teacher input TT Rockstars
<b>Science</b>	Continuation of current unit supported by Snap Science The Oak National Academy BBC Science Clips	Continuation of current unit supported by Snap Science The Oak National Academy BBC Science Clips
<b>Humanities</b>	Continuation of current unit supported by Loom videos Knowledge Organisers and activities	Continuation of current unit supported by Loom videos Knowledge Organisers and activities
<b>RE</b>	Continuation of current unit: Understanding Christianity BBC Clips Twinkl Oak Academy	Continuation of current unit: Understanding Christianity BBC Clips Twinkl Oak Academy
<b>Creative</b>	Continuation of current unit in either Art/DT/Music with support from Twinkl The Oak Academy BBC Sounds	Continuation of current unit in either Art/DT/Music with support from Twinkl The Oak Academy BBC Sounds
<b>Computing</b>	Continuation of current unit	Continuation of current unit
<b>PSCHE</b>	Whole school mental health and wellbeing activities to be set	Whole school mental health and wellbeing activities to be set

Other suggestions for all areas of the curriculum can be found at:

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/online-science-pe-wellbeing-and-send-resources-for-home-education>

EYFS

<b>Subject</b>	<b>Reception Resources</b>	<b>Reception Timings</b>
Literacy Phonics	Storytime Phonics supplemented with Letters & Sounds materials Teacher input plus activity/reading or writing shared via Dojo and in home learning pack on website	15 minutes daily
Literacy Reading	Sharing a book with an adult	5-10 minutes daily
Communication and language Literacy Writing/ Mark making or Fine-motor skills	Dojo to share activity task and/or teacher video. Twinkl	10 minutes daily
Mathematics	White Rose Premium Resources Numberblocks and NCETM slides Twinkl	10 minutes daily
Expressive arts and design	Continuation of current theme: Dojo to share theme based activity task and/or teacher video Twinkl	
Understanding the world	Continuation of current theme: Dojo to share theme based activity task and/or teacher video Twinkl	
Physical development	Boogie beebies Cosmic Kids yoga Andy's animals Dough Disco	60 minutes daily gross motor 10 minutes daily fine motor
Personal, social and emotional development	Carry out small household tasks to develop self-esteem, resilience and confidence.	
Learning through free play	Play is a really important part of how children learn so ensure you allow some time to play. This may be based on the current theme or any free play. Continuation of current theme: Dojo to share theme based activity task and/or teacher video	At least 2 hours each day