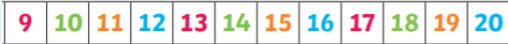


Hedgehogs Home Learning Pack



Hedgehog Class Maths Planning for week beginning 1/6/20			
	Learning objective	Overview and activity	Resources
Monday	To know the order of numbers. 1 more, 1 less (1-10)	<p>Read Goldilocks and the three bears. In the story the bears chase Goldilocks out of their house. Today learn the game “Get out of my house” (The Dojo video will explain how to play). Place your counter on the number one more or one less than your card. If you have 3 counters on a house it is now locked and you are safe. The winner is the first person to put all of their counters on a house.</p> <p>Activity: Play “Get out of my house” game 1-10. Say the number which is one more, one less.</p>	<p>Class Dojo lesson video to watch</p> <p>https://youtu.be/1RgxMM-aexo - how to play the game</p> <p>Playing cards 1-10 7 counters/objects per person Paper with 12 houses drawn on and numbered 0-10</p>
Tuesday	To know the order of numbers. 1 more, 1 less (11-20)	<p>Recap the rules of how to play “Get out of my house”.</p> <p>Repeat the game today but with numbers 11-20. Instead of using playing cards, draw a number track and fill in each square with numbers 10-20 in order.</p> <p></p> <p>Cut out each square and use these as your number cards. You will need to do this at least twice to have enough cards to play with.</p> <p>Activity: Play “Get out of my house” game 1-10. Say the number which is one more, one less than yours</p>	<p>number cards 9-20 7 counters/objects per person Paper with 12 houses drawn on and numbered 9-20</p>
Wed	Capacity and volume	<p>See whole school capacity and volume maths sheet.</p> <p>Activity: Complete activity on first page, then try the Hedgehogs class challenge.</p>	
Thursday	Capacity and volume	<p>Sing song ‘when goldilocks went to the house of the bears’. Show 3 different sized bowls and 1 large plate. Goldilocks is very hungry; which one would be the best choice? Why? We need to find out which bowl has the most capacity? Estimate how many cups of porridge each bowl will need to fill it. Record your estimate. Activity: Fill the cup with porridge, pour into the bowl repeat until full. How many cups were needed to fill it? Record. Repeat for all bowls. Which has the most capacity? Compare your estimates and actual numbers.</p>	<p>Class Dojo lesson video to watch</p> <p>3 different sized bowls and 1 plate Porridge oats Small cup</p>
Friday	Capacity and Volume	<p>Recap findings from yesterday. Repeat yesterday’s activity but instead of measuring capacity using ‘cupful of oats’, use ‘spoonful of oats’. Do you think we will have the same numbers? Why? Estimate how many spoonful of oats to fill each bowl. Count carefully and record your findings.</p> <p>Activity: Fill the spoon with porridge, tip into the bowl, repeat until full. How many spoonful of oats were needed to fill it? Record. Repeat for all bowls. Compare your results with results from yesterday.</p>	<p>3 different sized bowls and 1 plate Porridge oats tablespoon</p>


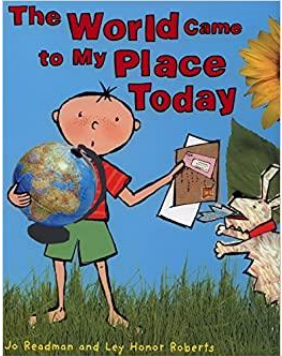

Hedgehog Class English Planning for week beginning 1/6/20


	Learning objective	Overview and activity	Resources
Monday	To role play a café – develop own narrative in play.	Talk about going to a café or restaurant. What do you do there? What did you have to eat? Did you have a starter, main course and dessert? Talk about menus you have seen and used. Establish what they are for and how to use them. Look at some examples of real menus. What type of restaurant/café are there? Pizza, fast food etc Activity: Set up role play café or restaurant ordering from a menu (as server and customer) Add signs and labels to your café.	Real menus (takeaway or online ones)
Tuesday	To write a menu.	Look at examples of the menus again from yesterday They have starters, main course and desserts (could add drinks too) Decide what type of menu to write. Model writing one for the children (Dojo video) Activity: write a menu for your chosen café/restaurant.	Dojo video – model writing a menu Whole school writing task sheet.
Wednesday	To form recognisable letters.	Look at 3 of the one armed robot letters <i>r, b, n</i> <i>r</i> and <i>n</i> are short. <i>b</i> is a tall letter. It has an ascender. <i>n</i> has an exit flick. All 3 sit on the line. Activity: Practise writing these 3 letters with a pencil.	Dojo video – Handwriting input
Thursday	To label a pizza design	Follow the recipe on the home learning pack to make salt dough for your pizza base. Pay attention to instructional language in the recipe – mix, stir, knead, bake. Choose two toppings for your pizza e.g. ham and pineapple, mushroom and pepperoni, pepper and sweetcorn. Activity: Draw a picture of your pizza and label. Remember to label the base, tomato sauce and cheese as well as your chosen two toppings.	Salt dough recipe (home learning pack)
Friday	To choose an adjective to describe your pizza	Decorate your salt dough pizza using paint, pen or craft material. For example, paint red for the tomato sauce. Cut yellow wool for cheese. Draw and cut out circles and glue on for pepperoni. Activity: Write a sentence to describe your pizza. Choose one of the following adjectives – tasty, delicious, yummy, scrummy (or think of your own!) <i>e.g. "A delicious pizza with mushroom and pepperoni."</i>	Dojo video – decorating your pizza and writing a sentence

Suggested Menu of Daily Activities – Hedgehog Class EYFS – Food Theme			
	Activity	Description	Resources to support the learning
Maths	Fluency practice	<ul style="list-style-type: none"> ● Adding 2 numbers to make 10 ● Counting objects ● Matching objects to numerals ● Counting forwards and backwards beyond 10. ● Make different arrangements with objects e.g. dice dots, rows and columns (ten frame) ● Use real objects to see that the quantity of a group can be changed by adding more. ● Use real objects to see that the quantity of a group can be changed by taking items away. ● Make sets using real objects and compare quantities – which has more, fewer, the same? ● Use counting to find one more than a given number up to 10. 	<p>https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/number-blocks</p> <p>www.topmarks.co.uk</p> <p>See ‘White Rose Notes and Guidance’ and activity ideas in your home-learning pack.</p>
	Shape Space and Measure	<ul style="list-style-type: none"> ● Weigh objects to find the heaviest/lightest and ordering them. ● Fill containers and using the language of full, empty, half full etc. ● Copy, continue and create your own simple repeating patterns. ● Sort objects in different ways such as colour, size or shape. ● Name and find 2D shapes in the environment– square, rectangle, triangle, circle 	
Reading	Reading	<p>Read aloud with a grown up.</p> <p>You might like to record yourself reading and upload to Tapestry so that Miss Cranness and Mrs Westwood can enjoy listening to you read.</p>	<p>Reading books that have come home from school, magazines/comics, books from home.</p> <p>www.teachyourmonstertoread.com</p> <p>https://home.oxfordowl.co.uk/</p>
	Reading Comprehensio	Read to your child and talk about the book.	<p>https://home.oxfordowl.co.uk/</p> <p>Some good stories about food include; <i>Oliver’s</i></p>

	n		<i>Vegetables, Supertato, The very hungry Caterpillar, Oliver's Fruit Salad, The tiger who came to tea, The world came to my place today, Don't put your finger in the jelly Nelly.</i>
Phonics	Phonics Flashcards	Use your phonics flashcards to practise the letter sounds. Can you recall them? Can you write them?	https://new.phonicsplay.co.uk/ are offering a free subscription – username: march20 password: home Other ideas can be found in the information sheet in children's phonics wallets given out earlier in the year. Letters and Sounds from home and school - https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured?disable_polymer=1
Writing	Writing words	Make simple words with your phonics flashcards and write them.	
	Writing simple sentences	Write simple sentences. Remember 'Every time we write' – Capital letter, finger spaces, full stop, handwriting and sounding out Menu Host a tea party write invitations and menu Shopping lists Instructions for making something e.g. sandwich Recipes	It's really important that you let children make phonetically plausible attempts at spelling words themselves.
	Handwriting	Practise your letter formation, making sure you start letters in the correct place and that letter size is correct. Drawing lines for child to write on will help them control the letter size and start in the correct place.	Letter Families Long Ladder Letters: <i>l, i, t, u, j, y</i> One Armed Robots Letters: <i>r, b, n, m, k, p</i> Curly Caterpillar Letters: <i>c, a, d, o, s, g, q, e, f</i> Zig-Zag monster Letters: <i>z, v, w, x</i>
Physical Development Gross motor skills	Regular Exercise	Bike ride, scooter, skipping, hula hooping Dancing, yoga Play the 'bean' game – see link for instructions https://www.teachingideas.co.uk/warm-up-ideas/beans-activity	Boogie Beebies https://www.bbc.co.uk/programmes/b006mvsc Andy's Wild Workouts https://www.bbc.co.uk/programmes/p06tmmvz https://www.cosmickids.com/ https://www.youtube.com/user/CosmicKidsYoga

<p>Fine Motor skills</p>	<p>Develop fine motor skills ready for writing</p>	<p>Make play dough food Make salt dough food items (see picture) these could be used in your role play café or shop.</p> <p>You could write labels for your salt dough food for your shop/café.</p>	<p>Salt Dough Recipe – 1 cup salt 2 cups of flour $\frac{3}{4}$ cup of water</p> <ol style="list-style-type: none"> 1. In a large bowl mix salt and flour together. 2. Gradually stir in water. Mix well until it forms a doughy consistency. 3. Turn the dough onto the bench and knead with your hands until smooth and combined. 4. Make your creations using the salt dough. 5. Place the salt dough creations into the oven at 180C. The amount of time needed to bake depends on the size and thickness of the salt dough creations. 
<p>Physical Development Health & Selfcare</p>	<p>Speak to your child about being healthy and making healthy food choices</p>	<p>Making healthy food choices Using the eatwell guide look at the foods you have at home (real or play food) and sort them into the different food groups.</p> <p>You could then create your own eatwell plate using pictures from magazines or your own drawings.</p>	<p>https://www.foodafactoflife.org.uk/3-5-years/healthy-eating/eatwell-guide/</p> 

<p>Communication & Language</p>	<p>Talk is one of the most important parts of your child's development.</p>	<p>Role Play Ideas Set up a role play café, restaurant or food shop. Take on different roles, write menus, signs, specials board, shopping lists etc.</p> <p>We'd love to see some photos of your role play ideas!</p>	
<p>Understanding the World</p>	<p>Exploring the local environment and the world around us</p>	<p>The world came to my place today – read the story using the web link Where in the world has your food travelled from? Look at food packaging to see what country it is from. Can you find it on a map? Do certain things grow in hot and cold places? Which food items have travelled the furthest?</p> <p>Food smells game Use foods with distinctive smells like coffee, lemon, onions, vanilla pods, cinnamon or vinegar. Put them into plastic containers with lids and pass each food around. Ask the children to smell it and describe what it smells like. They can guess what they think it is. Then you can have a discussion about what it is and where it comes from.</p> <p>Cooking – Make ice cream in a bag Place the ingredients into a tightly sealed sandwich sized bag, pressing the air out as you seal it. Then put this into another tightly sealed sandwich bag. Fill a larger size resealable bag half-way full of ice cubes, and mix with 6 tablespoons of salt. Then put the sealed sandwich-size bag into the middle of the ice, and seal the larger bag.</p> <p>Making the Ice Cream To make the ice cream, get moving! You need to shake the bag for about 5-10 minutes.</p>	<p>https://www.slideshare.net/lola_9983/the-world-came-to-my-place-today</p>   <p>Ingredients for the Ice Cream Bag:</p> <ul style="list-style-type: none"> • 1/2 cup heavy whipping cream or half and half • 1 tsp vanilla • 2 1/2 tsp sugar <p>Other cooking and food ideas https://www.bbc.co.uk/cbeebies/curations/cbeebies-food https://www.bbc.co.uk/cbeebies/topics/food</p>

<p>Expressive Art and Design</p>	<p>Singing</p>	<p>There is nothing better than having a good sing along to your favourite food song. There are so many as everyone loves to sing about food. Some of my favourites are: 'Five currant buns', 'one potato, two potato', 'I'm a little teapot' and 'ten fat sausages'</p>	<p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx</p> <p>https://www.bigeyedowl.co.uk/show_songs.php?t=8</p> <p>The lunchtime song https://www.bbc.co.uk/cbeebies/watch/presenters-the-lunch-song-2</p>
	<p>Get creative</p>	<p>Make fruit and vegetable people. You could make a friend, grandparent, footballer, princess or a pet. Green beans, sweetcorn husk and carrot peelings make great hair.</p> <p>Fruit and Vegetable prints. Celery, onions, mushrooms and apples work well.</p> <p>Ice lollies and drinks</p> <p>Paper plate pizza's</p>	

Please upload any work that you do to Tapestry. We look forward to seeing what you do.