

Butterflies Class English Plan - Week beginning 29.6.20

	Learning Objective	Overview and Activity	Resources															
M	<p><u>Spellings</u></p> <p>Mrs Cole's spelling group: To spell words ending in sound 'shun'</p> <p>Miss Bellwood's spelling group: To spell statutory year 5/6 words</p> <p><u>Grammar</u> To use colons and semicolons correctly</p>	<p><u>Spellings:</u> ALL - Spelling test (video on class dojo)</p> <p>Mrs Cole's group: Watch the BBC bitesize clip: https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4qhv and complete activity: - Write a list of words that end in the 'shun' sound e.g. potion/musician/comprehension etc. Once you have made a list of at least 10 words, sort them out into the subheadings: sion/ssion/tion/cian. Upload these onto portfolios and I will choose 10 words for your spelling test next week!</p> <p>Miss Bellwood's group: Criticise/Definite/Environment/Government/Parliament/Individual/Leisure/Muscle/Necessary/Signature Activity: Complete look, say, cover, write, check</p> <p><u>Grammar</u> Work through powerpoint explaining colons and semicolons. Activity: Choose your level of star and complete the worksheet.</p>	<p><u>Spellings</u> Video on class dojo</p> <p>Miss Bellwoods group: Look, say, cover, write, check sheet</p> <p><u>Grammar</u> Powerpoint Colon and semi-colon worksheet</p>															
T	<p>1.Summarise a story</p> <p>2.Create a character</p>	<p>Read through The Gingerbread Man or watch this video if you don't have a copy - www.youtube.com/watch?v=YoQyyB5xvLk.</p> <p>Activity: Split your page into 5 sections (beginning, build up, problem, resolution, ending). Summarise the story of The Gingerbread Man into these 5 sections. Use a maximum of 2 sentences per section. You can add a picture if you like</p> <table border="1" data-bbox="488 1074 1429 1458"> <thead> <tr> <th>Beginning</th> <th>Build Up</th> <th>Problem</th> <th>Resolution</th> <th>Ending</th> </tr> </thead> <tbody> <tr> <td>Picture</td> <td>Picture</td> <td>Picture</td> <td>Picture</td> <td>Picture</td> </tr> <tr> <td>Sentence</td> <td>Sentence</td> <td>Sentence</td> <td>Sentence</td> <td>Sentence</td> </tr> </tbody> </table> <p>Use the worksheet to create a character profile of the Gingerbread Man!</p>	Beginning	Build Up	Problem	Resolution	Ending	Picture	Picture	Picture	Picture	Picture	Sentence	Sentence	Sentence	Sentence	Sentence	<p>A copy of The Gingerbread Man/link to video</p> <p>Character profile</p>
Beginning	Build Up	Problem	Resolution	Ending														
Picture	Picture	Picture	Picture	Picture														
Sentence	Sentence	Sentence	Sentence	Sentence														

	profile		
W	Plan a retelling of the a story	<p>Use the whole school task to help you plan your retelling. Think about using:</p> <ul style="list-style-type: none"> - A different setting - A different ending - A different type of biscuit <p>Use the story map template on the website to help you plan.</p>	<p>Whole school task</p> <p>Story map</p>
Th	Retell a story	<p>Use the whole school task to help you write your new The Gingerbread Man story! Think about everything on the task sheet.</p> <p>Your writing should include:</p> <ul style="list-style-type: none"> - Five parts: opening, build-up, problem, resolution and ending. <ul style="list-style-type: none"> - Opening: Introduce the characters/location - Build up: What is happening? Use the characters already introduced - Problem: What has gone wrong? - Resolution: How is that problem fixed? - Ending: You could make sure the problem has been fixed, or leave the story on a cliffhanger... - Interesting, powerful language to entertain and excite your readers. - Use coordinating and subordinating conjunctions such as but, if, because and so. - Use simple, complex and compound sentences so that your story has some variety. <p>But also . . .</p> <ul style="list-style-type: none"> - A repeated refrain like the one in the original story. <p>You might want to word process it to make it easier to edit tomorrow!</p>	<p>Whole school task</p>
F	Edit my story	<p>Go through your Gingerbread Man story. Read it aloud. Does it make sense? Does the punctuation appear to be in the right place? Will a reader be excited and entertained by your language choices?</p> <p>Edit it carefully, either with a red pen or on a word processor. If you did a paper copy yesterday, you could write it up in best. Perhaps you could add pictures. If you wrote it on the computer, maybe you could print it out to add illustrations, or copy and paste pictures from the internet.</p>	<p>Whole school task</p>

Additional English Activities		
Reading	At least 20 minutes of reading to yourself or a family member every day.	Reading book Magazine Newspaper
Reading Comprehension	One section of reading comprehension book each week	Schofield and Sims comprehension workbook
Vocabulary	Watch Powerful words sessions on Tuesdays and Thursdays	Class dojo

Butterflies Class Maths Planning for week beginning 29.6.20				
	Learning objective	Overview and activity	Challenge	Resources
M	Subtract whole numbers with more than 4 digits	Watch loom video Activities: Year 5: White rose subtracting numbers worksheet Year 6: Add and subtract integers worksheet	WITHOUT calculating the answer to the statements, work out whether the statements are true or false.	YR subtracting numbers Y6 add and subtract integers worksheet Challenge sheet
T	Subtract decimals with different number of decimal places	Watch the white rose video: https://vimeo.com/430338659 Activity White rose worksheet Check answers	Complete challenge sheet.	Worksheet Answers Challenge sheet
W	Whole school maths activity			

T h	Create and solve subtraction problems	<p>I can turn a number sentence into a word problem like this:</p> <p>3 - 2.21 could become: Billy buys a coconut for £2.21. How much change does he get from £3.</p> <p>Or 2487 - 1316 could become: There are 2487 people at a football match. 1316 leave at half time when their team is losing. How many are left?</p>	<p>Choose one set of these number sentences (either bronze, silver or gold). Use a set that you find challenging, or you can invent your own. Turn them into 3 different word problems like I did, then solve them using an appropriate method.</p> <p>Bronze: 457 - 223; 289 - 147; 561 - 103</p> <p>Silver: 1091 - 254; 3421 - 876; 8.32 - 4.98</p> <p>Gold: 14 - 3.89; 2.07 - 4.934; 213.7 - 0.986</p>	
F	Investigate subtraction and addition.	Magic maths. Investigation. See sheet.		Magic maths sheet
Additional maths activities				
Maths workbook	Complete <u>one section per day</u> . (Complete what you can; it's a very difficult book!)		Schofield and Sims maths workbook	
Mental arithmetic	Timetables: up to 12x12		www.topmarks.co.uk/maths-games/hit-the-button https://trockstars.com/	