


## Weekly Planning

## Robins - Reception

w/b: 7.12.2020

	Phonics	English	Maths	Topic/Other	Reading (videos of these being read are usually available on YouTube)
Monday	<p>or digraph Recognise and hear in words</p> <p>Blend words with the new digraph (see homework)</p>	<p>Write list of 'or' words. Child write a selection of words onto individual pieces of paper. Adult is the queen. Have something lain on floor representing a river (e.g. a scarf, skipping rope etc.). Queen is one side of river, child the other. Adult says, 'You may only cross my river if this word you may deliver.' Then say one 'or' word from list - sound it out, e.g. 'born. b-or-n. born' Child read their word. If they can show adult they have that word, they take a step towards the river. Keep going until child can cross the river. <b>fork, cord, cork, sort, born, worn, fort, torn, short, north, sport</b></p>	<p>Can you give one more or one less than clues about the objects on the number grid?</p>  <p>Copy this ten grid. Place 3 objects on it. Child describes where those objects are in terms of being one more than and one less than. e.g. the red counter is one more than 9.</p>	<p>Remember the naughty elf from last week? This week, he has been messing around in the classroom. What a cheeky elf! Please practise writing about the cheeky elf and what you think he has been doing in the classroom.</p> <p>Adult: encourage child to sound-out each word before they write it. If they get stuck, ask them which sound comes next. Remember capital letter at beginning of sentence and full-stop at end.</p>	Cinderella
Tuesday	<p>ur digraph Recognise and hear in words</p> <p>Blend words with the new digraph (see homework)</p>	<p>silly soup - words in wet porridge in tray ("turn the curds"). Take out a word, read and put in your bowl. <b>fur, burn, burp, curl, surf, turn, turnip, curd, hurt,</b></p>	<p>Use 5 frame to show me 1 more/1less than a given number 1-5 Real world problems (hidden) There are <b>5 toys</b> in a gift box. I <b>take 1 toy away</b>. How many <b>toys</b> are <b>left</b></p>	<p>follow instructions for making salt dough. Make a salt dough <i>Gingerbread Man</i></p>	Little Miss Muffet
Wednesday	<p>ow digraph (as in 'cow') Recognise and hear in words</p> <p>Blend words with the new digraph (see homework)</p>	<p>Fill in sentence gaps with ow words (resource sheet provided)</p> <p><b>town, clown, owl, tower, cow, down, crown</b></p>	<p>Use linking cubes to find 1 more/1 less numbers 1-5 "four is one more than 3" Real world problems (hidden) There are <b>4 coins</b> in a purse. I <b>add 1 more coin</b>. How many <b>coins</b> are there <b>altogether?</b></p>	<p>Read and act out the <i>Gingerbread Man</i> Write a letter to Santa</p>	Miaow said the cow
Thursday	<p>oi digraph Recognise and hear in words</p> <p>Blend words with the new digraph (see homework)</p>	<p>Write a list of words containing 'oi'. Read them out. Child writes each one of piece of paper. When written, scrunch up the paper and throw it into a bucket/bowl. Shake the bucket/bowl. Child pulls out a piece of paper, reads the word then writes it again.</p>	<p>Have numbers 1 - 10 written on floor around outdoor area.</p> <p>Adult says, 'I spy with my little eye, a number which is one more/less than ___'. Child then runs to the number they think is correct. Take it in turns to be sp and runner.</p>	<p>Science - Light and Dark (cancelled last week due completing Christmas hats)</p> <p>Last week you learned about Sombreros - they provide shade. I wonder how they do it.</p> <p>'transparent, translucent or opaque?'</p>	Oil! Get off our Train!

		Extra challenge: think of and write down a sentence including that word.		<p>Explain these terms. Show range of materials - which do children think will be t/t/o? Can they think of any more in the classroom to fall into each category?</p> <p>Test the items, using torch and bare wall.</p> <p>Were we correct?</p> <p>So is a Sombrero t/t or o?</p> <p>Key vocab: transparent, translucent, opaque.</p>	
Friday	<p>Play hangman. Write a list of words containing this week's phonics. Adult secretly chooses one word, writes spaces for hangman. Keep encouraging child to look for the digraph when guessing the word and referring back to the list of potential words.</p>	<p>Show objects/act out words containing this week's phonics. Children say the word and the phonic: coin, foil, hurt, cow, wow etc.</p> <p>Extension: child writes the word down. Sound it out first. Adult can ask, 'Which sound comes next?'</p>	<p>Buttons on plates Roll a dice. Put that many buttons on a plate. Say the buttons are sweets. Make up story - someone steals a sweet, how many are left? Because X is one less than Y. Prove it with the buttons.</p> <p>Further the story. 'We have the same number to start with. Somebody adds another one because their friend is coming to tea. How many now? How do we know?'</p>	<p>Christmas hats - create your own Christmas hat. Ask an adult to take a photograph of it and share it with Ms Austin/Mrs Westwood/on Tapestry.</p>	Recap favourite story of the week