

	Phonics	English	Maths	Topic/Other
		Apply phase 2 phonics knowledge to spell words	Identify representations of 1, 2, 3 subitise or count to find how many Match number names and numerals to quantities Use mark-making to represent 1,2,3	
Monday	Review 'p' 'd' 'b' and 'g' grapheme Hear the graphemes in words Blend cv/cvc words	Look closely at the pumpkin using magnifying glass. Cut and scoop out seeds. Name the parts - seeds, pulp, skin, flesh. Write labels for the parts (initial and final sounds)	Number blocks number 1 video Have a selection of objects representing 1,2,3 - numicon, dice, dominoes, playing card, tens frame. Circle Find the objects that represent 1 and match to numeral 1. The others go in 'not one' Go and find an item and decide if goes in 1 or not 1 group. EXT: how do you know it is 'not one'	Theme books: Room on the Broom and Winne's Pumpkin Use Lego or other construction to build your own seat on the broom. How will you make it special just for you?
Tuesday	Review 'p' 'd' 'b' and 'g' grapheme Hear the graphemes in words Blend cv/cvc words	Make up some nonsense words that have 'spell' qualities (alliteration or rhyme) e.g. Izzy whizzy, dibly doo, wibbly woo, hibly hoo, ribbly roo whirling, swirling, huff puff crickle crack boil and bubble Put words into a cauldron and pull out 3 words, do they sound good together? What order best?	Number blocks number 2 video Listen and count beats on a musical instrument - draw to show me how many (1,2). Explore different ways to draw 1 and 2 - lines, dots, dice, domino show me 2 using cubes and tens frame. Explore different ways of arrange two by playing game. Stem sentences, "two is one and another one" "double 1 is 2"	Read description of 'beast' emerging from the ditch - four friendly creatures combine to make something fierce looking. Choose an animal - with horns? Trunk? Large ears? Long tail? Cut out image and glue to make a beast! Say/write a description - sounds, appearance, what it likes to eat, how it moves.
Wednesday	Review 'p' 'd' 'b' and 'g' grapheme Hear the graphemes in words Blend cv/cvc words	Open the letter from Tabitha Cat - <i>Lots and lots of magic spells, Are written in this book. Say each spell so carefully, To change the way you look!</i> Read the second page in Tabatha's book and pause at the end - which animal will it turn into? Read the word cards together - find rhymes	Number blocks number 3 video Sort shapes and objects into triangle, not triangle.	Shared writing - make up rhyming couplet using this sentence structure -think of own animal and noise they make "From under the trees came a noise (roaring, squawking, stomping) A was playing with one of his toys" (lion, parrot, elephant). Draw picture of the animal
Thursday	Recap reading in sentences Tricky Troll words - I, no, go, the, to	Explain that tonight is Bonfire Night - discuss safety. Science experiment - Underwater Fireworks (food dye dropped into mixture of warm water and oil).	Number blocks 1 2 3 video Have selection of manipulatives - counting blocks, buttons, counting bears etc. - arranged into groups of 1, 2 or 3.	Read the section where the dragon seizes the witch How would you feel if a dragon wanted to eat you? What are some adjectives to describe the dragon?

		Think of onomatopoeic words for firework sounds ('bang', 'whoosh' etc.). Write initial sounds (or as much of word as possible) in colourful chalk on black paper and decorate to look like firework explosions.	Put groups of same number together. What if I add one?' - say STEM sentence.	Shared writing - Read section where animals scare dragon away. What would you say to the dragon to make him leave your friend alone? Draw yourself looking scary enough to frighten away a dragon!
Friday	Recap reading in sentences Tricky Troll words - I, no, go, the, to	Music Including: Pop Goes The Weasel; One Man And His Dog ; Here We Go Round The Mulberry Bush. Write relevant words on board before singing these songs.	Number blocks number 4 video What can you see in the classroom that is a group of four (give example - four legs on a chair). Put two hoops on ground - do items go in the '4' or 'not 4' hoop and why?	RE - creation Recap = last lesson, we discussed Christian creation story and Big Bang Theory. What are your favourite wonders of creation? Paint/draw your favourite. (e.g. animal, stars, bodies of water, mountains, celestial bodies)